


# KAMIKI $80-9.304$ UKULELE METHOD 



Illustration showing the Correct Position For Holding the Ukulele


## The UKULELE-BANJO <br> 



## Rudiments of Music

Musical notation is composed of various signs and characters. The first to be noticed is the staff, consisting of five parallel lines and the spaces between them. On the lines and in the spaces, characters called notes are written to represent the sounds.

THE STAFF AND NOTES


Immediately below and above the staff are the following two notes, D and G.


Higher and lower pitches, or sounds, than the above, are represented by short lines called leger or added lines, written above or below the staff.


The notes are named after the first seven letters of the alphabet and are employed over and over again; and when written in regular succession,with the first note repeated- after the seventh, a scale of eight notes will be formed; thus: A, B, C, D, E, F, G, A. Any one of the first seven letters may be the first or beginning of a scale; as: C, D, E, F, G, A, B, C.

## TREBLE CLEF

The Treble Clef, made thus $\oint$, is always placed at the beginning of compositions for this instrument. It establishes the note $G$, on the second line of the staff and from it, all other notes are determined; either ascending or descending, as in the following example.


## RUDIMENTS OF MUSIC

It is necessary that the student should be acquainted with the duration of musical notation.

The relative value of the notes is best shown by the following arrangement:
Notes are divided into Bars by single or double lines drawn across the stave. .

One line $\overline{\text { F }}$ i is placed after each bar. Each bar contains the same number or value of notes, and must last precisely the same length of time.

Seven characters determine the value of notes, seven the value of rests.

## FORMS OF DIFFERENT NOTES AND RESTS

Whole note Half note Quarter note Eighth note $1 \mathbf{6}^{\text {th }}$ note $3 \boldsymbol{N}^{\text {nd }}$ note $64^{\text {th }}$ note


Whole rest Half rest Quarter rest Eighth rest $15^{\text {th }} \underline{-}$ rest $32 \underline{\text { nd }}$ rest 64 threst
A Dot placed after any note increases its value one half, Thus:


## COMPARATIVE TABLE

 showing the Relative Value of Notes1 Whole Note equals
2 Half Notes
 equals 4 Quarter Notes equals
8 Eighth Notes equals

16 Sixteenth Notes
 and so on.

How to tune the Ukulele.


The open strings can be tuned to the piano by following the above diagram.Another method is to tune the D string to middle D on the piano, then, stopping the D string at the $4^{\text {th }}$ fret, tune the $\mathrm{F} \#$ string in unison; next, stop the $\mathrm{F} \#$ string at the 3 rd fret and tune the A string in unison; following the same system, stop the $F \#$ string at the $5^{\text {th }}$ fret and tune the $B$ string in unison.
The string must be stopped right behind the frets not on them.

How to string the Ukulele.
For the First String use Banjo 3rd string
For the Second String use Violin E string
For the Third String use Violin A string For the Fourth String use Banjo 3rd string

## To hold the Ukulele.

The left arm should be thrown well forward, holding the Ukulele between the thumb and joint of the forefinger, the tip of the thumb resting on the side next to the A string near the first fret, with the first finger on the side of the B string.

The middle of the right forearm should press the back of the Ukulele to the body, holding it firmly so that it may be played either standing or sitting. In order to get the best tones from the instrument, great pains should be taken to hold it exactly in the manner described above.

## FOR TIPLE, TAROPATCH and TENOR-BANJO <br> (Ukulele style) TUNING, See last page



Diagram of Fingerboard


Notes played on the A or $\mathbf{4 t h}^{\text {th}}$ string are written an octave lower to avoid confusion in reading

## Chromatic Scale



Signatures and Names of the Principal Major and Minor Keys


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## Notes on A or 4th String

Notes on the A String sound one octave higher than written



## Notes on D or 3rd String



## Notes on $\mathbf{F} \#$ or 2 nd String



## Notes on $B$ or 1st String



SCALE AND EXERCISES IN KEY OF C




人 100 国
有
$\qquad$



## Hawaiian Boy

KAMIKI



## Waikalulu

W. J. KAMIKI


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## How To Read The Diagrams

This Page is for explanatory purposes and is not meant for practice
The four vertical lines represent the strings of the Ukulele, and the horizontal lines represent the first five frets of the finger-board.
The string on the right is termed the first, and is the one furthest from the player when instrument is held in position for playing.


The black dot - indicates where the string is to be stopped, and the numbers indicate the fingers of the left hand. When a string is to be played open(without being touched with fingers of the left hand) the sign is thus $O$.

In illustration (number 1) the fourth string is stopped at the $2^{\text {nd }}$ fret, using the $2^{\text {nd }}$ finger. The 3 rd string is played open, the $2^{\text {nd }}$ string is stopped at the 1 st fret, using the 1 st finger, and the 1 st string is played open. Always place the fingers behind the frets, not on them.

Illustration (number 2) shows the barre in which one finger stops or presses two or more strings.

Example: The first, second and third strings are stopped by the first finger at the first fret. The fourth string is stopped by the third finger at the third fret.

Study this page carefully before trying the next


Chords in $B$ minor


Chords in (i major

## 0 -18 0

+ 

| a |  |
| :--- | :--- |
| 2 |  |
| 0 |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



| 0 |  |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |


| O |  |  |
| :---: | :---: | :---: |
|  |  |  |
| 2 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Chords in $E$ minor


Modulations in Key of $G$


Chords in A minor

Modulations in Key of $C$

|  |
| :--- |
|  |




F\#minor



C\# 7 tho


F\# minor


Modulations in Key of $A$


| A |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  | $\ddots$ |
|  |  |




Modulations in Key of $E$


Chords in $F$ major


Chords in $D$ minor


| D minor | $G \min$ | A 7th |  | min |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $11$ |
|  |  | 23 |  |  |
| $\frac{1}{60}$ | 1 |  |  | $\frac{1}{6}$ |
|  | $2$ |  |  |  |
| 3 | $34$ |  | $3^{3}$ |  |
|  |  |  |  |  |

Chords in Bb


Chords in $G$ minor


Chords in Ebmajor


Chords in C minor


Chords in Ab major


Chords in $F$ minor


## DIMINISHED SEVENTH CHORDS and their Inversions



## AUGMENTED FIFTH CHORDS



The above diagrams show Twelve Augmented 5th Chords; Practically there are only four, and for this reason we have marked above each chord, its name and a number - You will notice that all chords of a same number, although written differently, are played exactly alike.

## TRANSPOSING CHART

For the benefit of those who haven't the time nor the inclination to seriously study transposition, we have devised the following chart, whereby anyone acquainted with the chords of the Ukulele, can easily learn to change from one key to another.


Each letter in the first column of the chart, is the name of a Key Chord, and all other chords,- reading horizontally from it, are the attendant har: monies or chords belonging to that key, or, closely connected with it. The 1st, 2 nd and 3 rd columns, show the chords in major; the 4 th, 5 th and 6 th columns, their minor connections; the 7 th, 8 th, 9 th, 10 th and 1 th columns, are chords that are allied to them, either through the major, or their minor relations.

## HOW TO USE THE CHART

If we have an accompaniment in the key of $C$, commencing with the chord of C , and wish to transpose the same to the key of D , we find under the given chord of C, the chord D, which must be taken in its place, and so on through the entire piece, always finding the corresponding chord of the new key directly under or above the chord to be transposed.

## Showing Chords transposed from C to D, then to Eb

Chords in C. original Key The above transposed to $D$ The above transposed to $\mathrm{E} b$
C. F. G7th C. Amin D min E ${ }^{7 \text { th }}$ D. G. $\Lambda^{7 \text { th }} \mathrm{D} B \min \mathrm{Emin} F$ Fith $^{\text {th }}$ $\mathrm{E} b \mathrm{~A} b \mathrm{~B} b^{2}$ th $\mathrm{E} b \mathrm{Cmin} \mathrm{Fmin} \mathrm{G}^{7 \text { th }}$

While the following songs and accompaniments is intended primarily for those who read music, it is so arranged as to be of equal value to those who perform entirely by ear.

This is made possible in the following manner: Each chord as it appears in these $\cdot \mathrm{ac}$ companiments, is not only written in its musical notation, but also 1abeled with its name or title_C, G, D, or whatever the chord may be.

Needless to say, the tune or air in these pieces, though written for the voice, may be carried by Violin, Mandolin, or any leading instrument.

## One, Two,'Three, Four.

BY REDDING. arr. by Wm J. Smith.




> drei,
vier. I love the one that's near.

heath-en chi - nee,
Fair_girls be - reft, there


My Bonnie

bring back, Bring back my Bon-nie to me, to me; Bring
 back, bring back, Oh! bring back my Bon-nie to me.


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## Aloha Oe

Farewell to Thee.

$\begin{array}{cccccccc}\text { ha } & \text { i } \quad \text { a } & \text { na i ka } & \text { li } & - & \text { ko } & \text { Pu a } \\ \text { fol } & - & \text { low-ing } & \text { withgrief the } & \text { li } & - & \text { ko } & \text { The__ }\end{array}$



| fond | em-brace | a | ho - i | a - e au | Un - |
| :--- | :---: | :---: | :---: | :---: | :---: |
| fond | em-brace | be - fore I | now de-part. | Un- |  |



## Sweet Lei Lehua




## Ua Like No A Like <br> ("Sweet Constancy.")




## Over the Banister

Arr. by KAMIKI


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Over the Banister-2

## My Old Kentucky Home



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My Old K. H.- 2


I was born in, Ear - ly on one fros - ty mom-in', Look a arm a -round 'er, He smiled as fierce as a for - ty pound-er, Look a -fool-ish part, And died for a man dat broke her heart, Look a -


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## Santa Lucia

Arranged by KAMIKI

Voice


Ukulele


0-ver the flow-'ry lea
Flocks are re - pos - ing
Mark how the swell-ing tide On - ward is flow - ing

0-ver the rip-pling sea
List, how the ev'-ning wind
$\begin{array}{ll}\text { Twi - light } & \text { is clos - ing; } \\ \text { Soft - ly } & \text { is blow - ing }\end{array}$


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Haste then, 0
la - dy fair
See, where my bound-ing bark

$$
\begin{array}{lll}
\text { Come down to } & m e, \quad \text { love, } \\
\text { Longs to be free_ lovel }
\end{array}
$$


futa Lucia 2

Words by THOMAS MOORE

Music by DAVENPORT
Arranged by KAMIK]


1. Be - lieve me, if all those en - dear-irg young charms, Which I
2.It is not whilebeau-ty and youth are thine own, And thy


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still be a - dored,
as this mo-ment thou art,
heart that has tru - ly lovednev - er for - gets,
Let thy
But as


[^0]
## Laughing Waters

Ukulele Solo

KAMIKI



## Pizzicato Waltz

Ukulele Solo


NOTE + Pick with thumb
. Pick with First finger
.. Pick with Second finger

## Hanapepe Waltz

Solo on D string


Notes with stems turned downwards are to be played on the $D$ string and should he nicked with the thumb.

Ukulele Solo


(و)







+ downward stroke with the thumb


## Hawaiian Waltz

## UKULELE DUET

KAMIKI


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# Holoholo Kaa <br> Waltz 

UKULELE SOLO
W. J. KAMIKI


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Holoholo Kaia-2

## Indian Dance

UKULELE SOLO



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[^1]
## Ukulele and

## Dance of the Fairies

## Guitar Duet

WM. J. SMITH


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# Kamiki Rag 

Ukulele Solo
W ${ }^{\mathrm{m}}$ J. SMITH


+ to be struck with the thumb

Dedicated to Wm. J. Murray, Pittsburgh, Pa.


NOTE: $\cap$ Downward Roll
$\times$ Pick with Thumb

- " "First finger
$\because$ " " Second finger
1 Strike with nail of First finger
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## How To Tune The "Taropatch"

The "Taropatch" is strung with four pairs of strings, each pair tuned alike. They are tuned to the following notes of the piano.


Principal Scale For Taropatch


NOTE: The Taropatch is tuned one full tone lower (two frets) than the ukulele. By placing the "ELTON CAPO" at the 2 nd fret of the Taropatch, it will then be in unison with the ukulele.

## How To Tune The "Tiple"

The "Tiple" (pronounced Tee-plee) is strung with ten strings, and is fingered in pairs and triplcts. Each pair or triplet is fingered as one string. The strings are tuned to the following notes of the piano.


## Principal Scale For The Tiple



The "Tiple" is played in the same manner as the ukulele and can be studicd from this method.

## How To String The "Tiple"

For 1st string use Banjo lst wire For 2nd string use Banjo lst wire For 3rd string use Guitar 1st wire For 4 th string use Guitar 3rd wound For 5 th string use Guitar 1st wire

For 6 th string use Guitar 2nd wire For 7 th string use Guitar 4 th wound For 8 th string use Guitar 2nd wire For 9 th string use Banjo 2nd wire For 10 th string use Banjo 4 th wound

## The ELTON "CAPO"

maKes UKULELE PLAYING EASY
with the aid of the Elton "Capo"_-You can Transpose your music to any Key you like

## Showing the EHTON 6"APO"

 PLACED ON FINGER-BOARD OF UKULELE

Can be shifted to the different positions without being removed from instrument

> THE ELTON "CAPO" IS INVALUABIE TO THOSE WHO CAN NOT PLAY IN THE DIFFICULT KEYS. YOU CAN PLAY THE CHORDS YOU ARE MOST FAMILIAR WITH AND BY PLACING THE ELTON "CAPO" AT DIFFERENT FRETS, TRANSPOSE TO ANY DESIRED KEY

Thousands of these have been already sold to Ukulele and Banjo enthusiasts who appreciate the merits of this wonderful device

## Can be used on

Ukulele, Ukulele-Banjo, Tenor-Banjo and Banjo

## For Sale At All Dealers

Price 25 cents


[^0]:    H0Se E. Y. Charms 2

[^1]:    jance

